

ISPRS WG VI/1, VI/2 Workshop on E-Learning 2011 within ACRS Report

October 4-5, 2011

Taipei, Chinese Taipei

Henny Mills of ISPRS VI/1, Gerhard König, Peter T. Y. Shih of ISPRS VI/2

The workshop entitled *ISPRS E-Learning 2011 within ACRS*, held in Taipei, Taiwan from October 4-5, 2011 attracted about 30 participants from 6 different countries (Taiwan, India, Vietnam, Australia, Switzerland and Germany) for two days of lively discussion and debate.

It was jointly organized by ISPRS VI/ 1 (Web-Based Education), VI/2 (E-Delivery of Education Services), and CTSPRS (Chinese Taipei Society of Photogrammetry and Remote Sensing). The Program Committee included Manos Baltsavias (ETH Zurich, Switzerland), Kohei Cho (Tokai University, Japan), Joel Fisler (University of Zurich, Switzerland), Gerhard König (Technical University of Berlin, Germany), Jinn-Guey Lay (National Taiwan University, Taiwan), Henny Mills (Newcastle University, United Kingdom), Peter Tian-Yuan Shih (National Chiao-Tung University, Taiwan), and Fuan Tsai (National Central University, Taiwan).

Since the workshop was fully embedded in the 32nd Asian Conference on Remote Sensing (ACRS) held during October 3-7, participants could attend the entire ARRS conference program and join in the extensive social events. In return, regular ACRS participants visited the ISPRS sessions, provided for a wider audience, and contributed to the success of the workshop. Comparing with one stand-alone, this is truly a more efficient manner.

From the numerous contributions received and accepted as full paper by the program committee, unfortunately some were withdrawn due to financial problem of the authors for attending the conference, even with accommodation support from CTSPRS. Finally, the workshop featured 3 technical sessions comprising 15 oral presentations. Two contributions were arranged as poster.

Main subjects focused on the development of e-learning material in high school, university institutes, and organisations. Contributors reported on the integration of e-learning within traditional educational institutions, shared experience with distance learning, covered net based services, and referred to students' learning process and acceptance with web-based material.

All papers were included in the workshop proceedings, which is published by ISPRS at <http://www.isprs.org/proceedings/XXXVIII/6-W27/default.aspx>. The contributions are free for download.

The group picture of the speakers, chairperson, and Prof. Ian Dowman (First Vice-President of ISPRS), Prof. Jun Chen (Secretary General of ISPRS) are shown in Photo 1. The group picture taken after the second session is shown in Photo 2. Photo 3 was taken after the last session. Although not all the participants accepted invitation for taking this picture, it marked a memorable concluding moment.



Photo 1, Group Picture of Speakers and Distinguished Guests after Session 1



Photo 2, Group Picture of Speakers and Distinguished Guests after Session 2



Photo 3, Group Picture after Session 3

A special conference highlight was the web contest (WEBCON). The main objective of this contest is to promote the development of web materials which may give us a future vision of the web related to geo-information sciences. It was planned by AARS (Asian Association of Remote Sensing) in cooperation with ISPRS WG VI/1&2 and

organized the first time on October 5. Each contestant had 5 minutes of oral presentation to explain the submission in advance of around two hours of demonstration. The awards, sponsored by the CTSPRS, were given at the Closing Ceremony. Ernest Macalalad (Taiwan) was granted the Gold award referring on ‘The Visualisation of Platform Track on Google Earth’. Silver was given to Hirotoishi Kishi (Japan) who presented a web-based remote sensing application for disaster response. Sara Brugger (Switzerland), an ISPRS workshop participant, introduced multimedia web-based learning material for GIS repetition and won the Bronze award. Congratulations!

The workshop was successful at stimulating significant levels of interactions and lively discussions. The positive feedback from the audience showed that this event was viewed as important and informative.

On behalf of the organizing committee we would like to thank all the participants, authors, and the active audience who have contributed to the success the ISPRS e-learning workshop.